

SCHOOL MAGAZINE



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Standings, left to right: Leslie, Barclay, A. F. Culver, Gerald Hanson, H.C. Flood, R.J. Mayor, A.A. McGee, C. McCung,
 H. Savage, Peacock, Russell, Mr. J.R. Pattison, referee.
Middle Row: W. Chambers, Jas. Johnston, Philip Mackenzie, Armand Chelbert
Front row: Hodge, Tomlinson, Barotti, P. Mackenzie, Jr., Hale, P.F. Molson, Stewart

SELWYN HOUSE SCHOOL

MAGAZINE

VOL. 6

FOR THE SCHOOL YEAR 1933 - 1934

SCHOOL NOTES

Changes in the Staff at S.H.S. are somewhat infrequent, but in this year's Magazine we have to record the departure of Mr. Harry Donald and his succession by Mr. F.G. Phillips.

Mr. Phillips came to us from Lower Canada College, where he had been a Master for four years, and we take this opportunity of bidding him welcome. Part of his duties is to help Mr. Pattisson with the games.

Mr. Harry Donald, who, it will be remembered, staged our School plays so excellently for the last two years, has left us for London, England, where he has been appearing in Clifford Bax's play, "The Rose without a Thorn", at the Duke of York's Theatre. We hear that he has joined Sir Martin Harvey's Company, and may be going on tour to South Africa with it. Best of luck, Harry!

It is with much pride that we have to announce the election of another old Selwyn House boy to a Rhodes Scholarship. This Scholarship, of the value of £400 each year is tenable for two years at Oxford University. Christopher Eberts, who was one of the two selected candidates in a field of twenty seven, was at S.H.S. for seven years, before proceeding to T.C.S., Port Hope, and the University of Bishop's College, Lennoxville, where he distinguished himself as a Gold Medallist and a hockey player. We congratulate him and his parents.

The competition for the Angus Murray prize in 1923 was particularly close. The alternative subjects set were:

1. The St. Lawrence River in History.
2. The greatest man of the 20th. Century.
3. What scientific discovery of the last century has been of most benefit to mankind?

Some excellent compositions were submitted. Hingston and Pollack championed the cause of Mussolini and Gandhi respectively, while Gowdey and Jackson wrote very good essays on the St. Lawrence. The judges eventually awarded the verdict to Jackson, who proudly took with him to Shrewsbury School, England, a beautifully bound copy of Shakespeare, the kind gift of Mr. Murray.

* * *

Mention of the Angus Murray prize prompts us at this point to congratulate Mr. Murray himself on his recent marriage to Miss Ward Davis, which took place on October 18th, 1933. His annual gift of a Literature Prize has always been keenly appreciated, both by Masters and boys. We wish him all possible good things.

* * *

Hearty congratulations to Leonard G. Schlemm, who in January, 1934, won the Badminton championship (singles), in the Montreal and District Badminton tournament, and also to A.M. Tirbutt, jr., who won the boys' championship (singles).

* * *

We have pleasure in printing herewith a letter from the Master of Selwyn College, Cambridge.

"Thank you very much for sending me this School Magazine. I have left the acknowledgment much too long, but it was busy work when term began. The Magazine has been put in our Combination Room, and it is a matter of great interest that the name of George Augustus Selwyn is thus kept in mind.

Perhaps we shall some day have one of your schoolboys over here, passing from Selwyn School to Selwyn College."

* * *

Again we beg leave to thank all our contributors who have so kindly helped in the compilation of this little Magazine.

* * *

We would like particularly to point out to those who read it that the literary articles are mainly those of very small boys, and the standard of their efforts must be judged accordingly.

We are pleased to report the following successes:—

SIXTH FORM, 1933

UPPER CANADA COLLEGE, TORONTO.

The Governors' Scholarship No. 2 (Value \$600 a year for 3 years):

J. Locke.

The Governors' No. 5 (Value \$500 a year for three years):

C. Tétrault.

The John Robinson Woods (Value \$600 a year for three years):

A. Pollack.

Honourable Mention: G.D. Birks.

BISHOP'S COLLEGE SCHOOL, LENNONVILLE

Scholarship (Value \$350 a year for 2 years).

L. McDougall.

ST. ANDREW'S COLLEGE, AURORA

Scholarship (Value \$350 a year for 2 years).

G.D. Birks.

SHREWSBURY SCHOOL, ENGLAND

R.B.G. Jackson: passed Entrance Examination in all subjects.

Placed in Upper 4, 2b.

O B I T U A R Y



"BILL"

It is with deep regret that we have to announce the death of William Brainerd, who was at the School from 1923 till 1930. He was born in March 1916 and after leaving us went to Trinity College School, Port Hope, in 1930, and later to Andover, U.S.A.

Our sincere sympathy is also extended to the relatives of H. Cave-Brown-Cave, who met an accidental death in the Laurentians on November 12th, 1933, and to those of John Walkem, who was fatally injured near Peterborough, Ont., in October, 1933.

It is fitting here that we pay our tribute to that distinguished soldier, the late General Sir Arthur Currie, formerly Commander-in-Chief of the Canadian Expeditionary Force, and Principal of McGill University. His son, Garner, left S.H.S. in 1925.

SCHOOL PRIZES

These were kindly presented by Mrs. W. Lyman at the M.A.A.A. on June 14th, 1933, the Sports being run off on the same day.

<i>CLASS</i>	BOY'S NAME	<i>CLASS</i>	BOY'S NAME
E.	1. Day II.	1st.	1. Little II.
	2. Stairs III.		2. Grimaldi.
D.	1. Sutherland.	2nd.	1. Burgess.
	2. Blaiklock.		2. Tétrault II.
C.	1. Goldbloom II.	4th-B.	1. Molson, P.T.
	2. Little III.		2. Dodds I.
B.	1. Stairs II.	4th-A.	1. Hutchison.
	2. Wregg.		2. Lewis.
A.	1. Goldbloom I.	5th.	1. Henderson.
	2. McTier I.		2. Little I.
		6th.	1. Tétrault.
			2. Birks.

SPECIAL PRIZE FOR FRENCH

(Presented by Mrs. Byers)
Lawrence McDougall.

SPECIAL PRIZES FOR LATIN

(Presented by Mrs. Campbell)
1st. { Pollack.
Tétrault I.

PRIZES FOR GOOD ORDER

(Presented by Montreal City & District Bank)
1. Byers.
2. Hutchison.

ANGUS MURRAY PRIZE FOR ENGLISH COMPOSITION

R. Benton Jackson.

ATTENDANCE PRIZES

Baillargeon	Goldbloom I	James	Magee	Byers
Day II	Mills	Molson, P.T.	Schlemm	Lyman, S.
Strong	Finley	Dodds I	Kingstone	McDougall
Stairs II	Randles	Hampson	Patch	
Fisher, T.	Harris	Hale	Pollack	

JEFFREY RUSSEL PRIZE

(Presented to Runner up for LUCAS MEDAL)
Drummond Birks.

LUCAS MEDAL

Sydney Lyman.



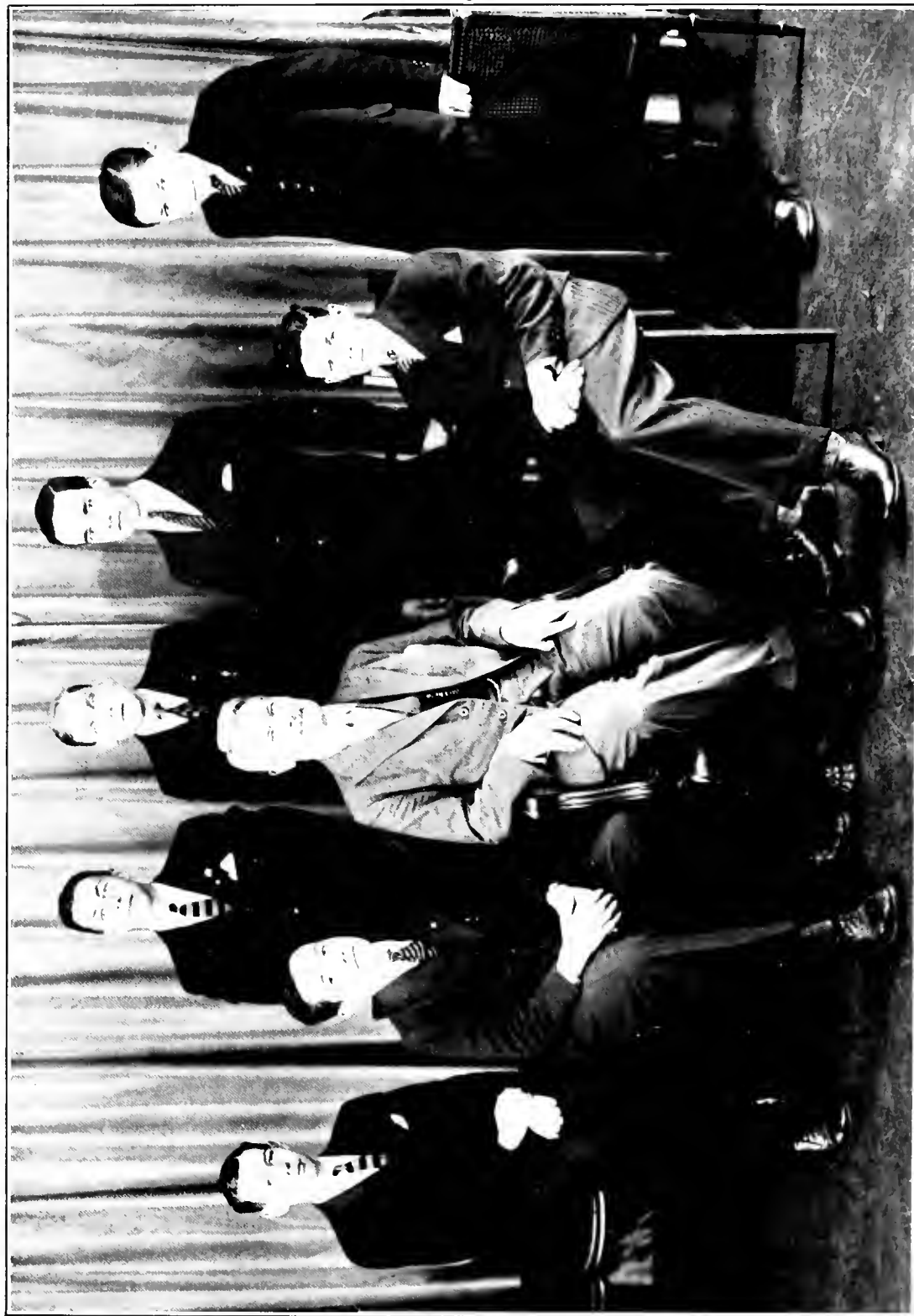
Standing: P. Barott, W. Barclay, J. Peacock, A. Ross, B. Ryan, A. Leslie, J. Hodge. (*Insert*)
Sitting: H. Norsworthy, I. McCuaig, P. Little (Capt.), K. Porter, L. Tomlinson.

FOOTBALL SIXES: WINNERS:

C. Tétrault, R. Peck, J. Henderson, D. McMaster, D. Gray, A. Scrimger.

SPORTS

100 Yds. (Open)	1. Lyman. 2. Hingston.	High Jump (Under 12)	1. Porter. 2. Wickersham.
100 Yds. (Under 10)	1. Tomlinson. 2. Fleming.	Broad Jump (Open)	1. Lyman. 2. Kemp.
220 Yds. (Open)	1. Lyman. 2. Schlemm.	Relay	1. Ryan. 2. Mercer. 3. Russel.
220 Yds. (Open) Handicap	1. Ryan. 2. Pollack.	Brother's Race	1. Hugessen, A. 2. Elder, Colin.
220 Yds. (Under 12) Handicap	1. Norsworthy. 2. Porter.	Sister's Race	1. Mary Molson. 2. Anne Blaiklock
110 Yds. (Under 10) Handicap	1. Tomlinson. 2. MacTier.	Sack Race (Senior)	1. Culver.
High Jump (Open)	1. Lyman. 2. Hingston.	Sack Race (Junior)	1. Mills.
		Victor Ludorum	Lyman (12 pts.)



Standing: P. Luch, B. Ryan, A. Res, P. C. Farh

Sitting: R. Kingston, P. Barlow, Mr. C. J. Auster, R. Johnston.

SCOUTING

Best Patrol Leader — Drummond Birks.

Best 2nd. Class Scout — P. Barott.

MACKENZIE CUP

Winning Patrol — Hyena Patrol.

Patrol Leader — D. Birks.

HOCKEY FIVES

Tétrault

Kerrigan

R. Johnston

Galt

Knox

M. Barclay

W. Barclay

Byers

Gray

SCOUTING NEWS

Summer Term 1933.

The Troop met regularly at the school and on the Mountain, only using Headquarters on wet days.

During the Easter Holidays the Troop successfully demonstrated the Cyclist Proficiency Badge at the Jamboree held in the T. Eaton Co. Building. Our Troop sold the greatest number of tickets.

May.

By this time all our P.Ls. had been invested into the Sphinx Patrol.

Five scouts who had demonstrated at the Jamboree successfully passed their Cyclist Badge Tests.

June.

The Scout Half Holiday took place on the last Tuesday in the Term. It took the form of a Baseball Competition on the Mountain. Prizes were distributed to all members of the winning team. Patrols made their own arrangements about refreshments. At the end of the term 50% of the Troop had obtained 2nd Class rank.

— AWARDS FOR 1932 - 33. —

The Philip Mackenzie Challenge Cup for the Inter-Patrol Competition:

Hyena Patrol, led by P.L.D. Birks.

Cup for the best all round Patrol Leader: P.L. D. Birks.

“ “ “ “ “ “ 2nd Class Scout: P.L. P. Barott.

— 1933 - 34 —

By the end of this year we shall have a new Troop Colour to replace the present one which is wearing out. We are glad to thank Professor Ramsay Traquair, of McGill University, who very kindly made the new design, as it is a striking and beautiful flag.



SELWYN HOUSE SCHOOL

VERITAS
4111 ML



SELWYN HOUSE CHOIR 1934

Back Row, standing from left to right: A. Dobell, P. Holt, G. Shore, R. Major, D. Dodds, E. Mackay, G. Winters, A. MacTier, R. Lindsay, W. Shaudnessy, E. de LaBinière.

Standing: H. Mackenzie, A. Scrimger, H. Morgan, K. Porter, A. Randles, P. Mackenzie, E. Chambers, W. Savage, M. Little, G. Mills, D. Cleveland.

Sitting: T. Johnson, P. Little, W. Barclay, P. Barrett, Mr. P. Maycock, P. Leslie, R. Kingstone, D. Lewis, H. Patch.

On floor: G. Grimaldi, R. Hastings, G. Stairs, C. Wickersham, M. Chevalier, J. Frost, C. Patch, A. Goldblum.

Scoutmaster — Mr. P. MAYCOCK. *Troop Leader* — P. BARCLAY.

<i>Patrols.</i>	<i>Patrol Leaders</i>	<i>Seconds.</i>
FOX.	R. Kingstone.	P. Mackenzie.
BUFFALO.	W. Barclay.	H. Patch.
LION.	T. Johnson.	M. Little.
WOLF.	P. Little.	E. Chambers.
COUGAR.	D. Lewis.	K. Porter.
HYENA.	P. Leslie.	A. Randles.

The Troop Leader and Patrol Leaders were selected from last year's Seconds and senior scouts.

Having ascertained the number of Scouts and new recruits the P.L.s. met to chose the name and complement of their patrols.

The Troop started off with 26 scouts and 13 recruits but by Christmas there were 42 Scouts on the strength.

Winter Term.

We met at the School and on the Mountain whilst the weather was fine, and later used Scout Headquarters until the Toy-Repair Shop commandeered the Hall. We again thank the Committee of the Kildonan Hall for allowing us to meet there during December.

This year it was decided that all Friday Meetings should be games meetings, and that the Troop should discontinue meeting in halves, as it had done in previous years.

September.

All new P.L.s. were invested. This entailed retaking the Scout Promise.

The Central District Treasure Hunt was held on the last day of the month at Montreal West. Nine of our Scouts attended and had some good scouting.

October.

Part I of the Sphinx Training Course was held. Our T.L. and P.L.s. Barclay, P. Little and Lewis attended. A 100 ft. rope was purchased for Tug-of-War games.

November.

Armistice Day falling on a Saturday, the customary Parade was not held.

The Central District Rally took place in this month in order to attract public attention to the Toy-Repair Shop Activities in the following month. A team from the Troop gave a very smart performance, demonstrating "Land Drill for Rescue". They were trained by Scout R. Johnas of St. George's Troop. The colours were carried as follows: King's, H. Patch; Troop, A. Randles; Guard, R. James.

December.

The Troop was temporarily split in halves to facilitate meetings at the Kildonan Hall and attendance at the Toy-Repair Shop. All P.L.s. who attended Part I of the Sphinx Course have now passed successfully.

During the term we sent Scouts to act as Ushers for the M.R.T. play "Dangerous Corner", and also for a National Council of Education Lecture at the Montreal High School.

Unwanted uniforms belonging to the Scouts, and also to some of those who had left, were collected and sent to the Ladies Benevolent Society.

The standing of the Patrols in the Competition was in the following order: Buffalo, Hyenas, Wolves, Fox, Cougars and Lions.

We are happy to state that by this date all recruits had been invested and that there were 23 Scouts of 2nd Class rank.

Nineteen New Proficiency Badges had been obtained, and on the whole all Scouts showed keenness in passing tests and doing badge work. As in other years the Troop sent Christmas Hampers to poor families hard hit by the depression.

Easter Term.

The Troop skated at the Coliseum on Tuesday afternoons and held regular meetings every Friday at Scout Headquarters.

A comprehensive Ice Hockey programme was drawn up. Besides an Inter-Patrol Hockey Competition, matches with other Troops were arranged.

January.

Part II of the Sphinx Course was held at Headquarters and at this time, T.L. Barott and P.L. P.Little have passed with high credit.

The Buffalo, Cougar and Fox Patrols challenged the Lion, Wolf and Hyena Patrols at Hockey. The team of the latter three Patrols won by 8 goals to 6. We hope to hold a return match at the end of the term.

The Scout Week-end at St. Margaret took place on Saturday 27th, a month earlier than last year. Thirty-four Scouts travelled from Park Avenue Station with the Scout-master and were met by Mr. Wanstall at St. Margaret's Station.

Having settled our quarters at the Alpine Inn we tried the snow on the Golf Course before lunch.

In the afternoon some of us skied over to the Chalet Cochand whilst the rest had good fun ski-joring there. After each, according to his taste, had sampled the tobogganing and skiing facilities, to say nothing of the ski-jumping, in which our T.L. and Scouts Porter and P. Mackenzie distinguished themselves, we ski-jored over to the Holt's house where we had been invited to fortify ourselves with refreshments. Our thanks go to Mr. and Mrs. W.R.G. Holt for extending such a hearty welcome to 34 hungry Scouts.

Back at the Inn, we changed into uniform, partook of a good dinner and then played Scout games such as: High Cockalorum, Snake Relay, Grasshopper Relay, Indoor Stalking, Leg Wrestling and Cock Fighting. In the Stalking game the guard of the treasure seemed to drench the bystanders more often than the thief, with his water pistol.

Bed followed games, everyone being determined to rise early on the Sunday morning.

A paper chase took place after breakfast. Scouts P. Mackenzie and E. Chambers went off ten minutes ahead of the main party to lay a trail, which we found later, led us over Desjardins Mountain. The snow was soft and sticky and in spite of false trails the Hounds sighted the Hares as they were reaching the summit. Chambers was soon caught but Mackenzie led his pursuers a long way in the wrong direction before giving up. By the end of the morning we were all glad of a rest and the thought of lunch.

The afternoon saw the chief event of our programme in full swing. The Slalom Competition was held on the Golf Course Hill instead of at the house of Mr. A. Purvis to which — although we had been warmly invited — we were at the last moment unable to go. A fairly stiff course was worked out with flags, and the juniors were sent down first. Their falls and the lowering of the temperature made the course quite hard and fast. Scout K. Porter won with fastest time 21-3 5'', Scout P. Mackenzie came second with 24'', while Scout E. Frosst's performance of 30-2 5'' was so good that it merited a consolation prize which has since been awarded.

At dinner, Mr. Wanstall presented a silver cup each to Scouts K. Porter and P. Mackenzie for their prowess in Slalom Racing.

On the 30th we played St. George's Scout Troop at Hockey at the Coliseum. The visitors beat us by 5 goals to 1, Scout Chambers scoring our only goal off a pass from the T.L. The visitors out-skated us most of the time; our own team was considerably weakened as three of our senior Scouts were absent.

February.

We played a Match against the Montreal High School Troop at the Coliseum. Our speed and team work made up for the visitors' strength and size. P.L. Leslie, our Captain, scored two goals. The result was a draw.

At a return Played against the St. Georges Troop at Atwater Park we won by 5 goals to 4. It was an exciting and fast game, and our opponents in a last attempt to win dispensed with their Goal-keeper, playing six men on the ice during the last two minutes. Leslie scored 4 goals and Kingstone 1 goal.

On the 21st the Troop Photo was taken in the afternoon at Headquarters. In the evening the T.L., P.Ls and Scotmaster attended the annual P.Ls. Banquet at the Windsor Hotel and heard a very witty speech by the Hon. Charles A. Dunning, one time Minister of Finance in the Dominion Parliament.

T.L. Barott and P.L. Little passed Part II of their Sphinx Training Course.

Central District.

A Seconds Rally was held at Headquarters. Five of our Seconds attended what proved to be a most interesting series of talks on Scouting from the Second's point of view.

We met the Montreal High School Hockey team at the Coliseum on the 27th for a return Match. Our visitors played a determined game, but the score remained 5 goals to 3 in our favour. Our Captain scored 4 goals and Scout Savage the other.

Those who had difficulty in grasping the Scouting Ideal, will, we are sure, have benefitted much by the fine address given by Mr. Jackson Dodds over the Radio early in February.

We would end these notes with sincere wishes for the speedy return to health of our Chief Scout Lord Baden-Powell, and we look forward to seeing him when he visits Montreal next year.

Christmas

Christmas Day falls on the twenty-fifth of December annually, and is the feast of the birth of Christ. The use of holly, mistletoe and the Yule log for decorative purposes at Christmas was probably a Pagan, rather than a Christian, custom.

Christmas was celebrated on the sixth of January until the new calendar was introduced, but now we call the sixth of January "Little Christmas". In most countries Christmas Day is a public holiday.

The custom of giving presents at Christmas dates back to an old heathen usage. The sending of Christmas cards by way of friendly greeting and remembrance commenced only in the last century.

The Christmas-tree originated in the days of the Romans, and went from Germany to Great Britain, and now is common in a great many parts of the world.

Santa Claus is an imaginary person who is supposed to fill Children's stockings with presents at Christmas. Often at a children's Christmas party some one dresses up as Santa Claus and distributes toys from the Christmas-tree. The name Santa Claus is derived from Saint Nicholas, a rich young man who tried, because he so much admired the kind and gentle character of Christ, to make his money give other people happiness. He went about placing coins and gifts in the homes of the poor, and when he died people called him Saint Nicholas.

W. B., Form 5.

Aeroplanes

For hundreds of years men have had a great desire to fly. Many attempts were made, with various kinds of mechanisms but with no success.

In 1782 and 1783 two Frenchmen named Montgolfier made balloons, which rose high in the air. They were inflated with hot air produced by burning straw. Two men dared to go up in one of these in 1783 and afterwards many voyages were made in several countries. Soon, however, hydrogen gas was found to be better than hot air, and large balloons were built.

John Stringfellow in 1848 built the first power-driven model aeroplane to achieve a short free flight. The motive power was a tiny steam engine.

Then in 1896 Otto Lilienthal, known as "the father of aeroplanes", was killed in an accident, after a series of motorless gliding experiments in Germany, which paved the way for the power-driven, man-carrying aeroplane.

It was in 1900 that Wilbur and Orville Wright, in America, began their motorless gliding experiments. When, on December 17th, 1903 Wilbur and Orville Wright actually flew with a power-driven aeroplane, they undoubtedly did the greatest thing that had ever been accomplished in flight. That first flight lasted for just twelve seconds; four trials in all were made that day and the fourth flight was a matter of only fifty nine seconds.

It was not until September 26th, 1905 that the Wright brothers flew thirty eight minutes and covered in one flight, a distance of twenty-five miles without alighting.

Santos Dumont achieved short flights, with a fifty horse-power biplane in France in 1906.

On July 25th. 1909 M. Louis Bleriot, the Frenchman, made the first journey above the English Channel in a heavier-than-air machine ascending from Les Baragues near Calais, and alighting at a point near Dover Castle. This historic flight, accomplished, in a small twenty-five horse-power monoplane lasted thirty-seven minutes.

In August of the same year the world's first flying meeting was at Rheims, in France.

A giant Handley biplane flew over London carrying forty passengers in November 1918.

In June 1919 Sir John Alcock and Sir Arthur W. Brown, in a twin-engined Vickers-Vimy-Rolls biplane, won a £10,000 prize by a non-stop flight of one thousand eight hundred and ninety miles from St. John's, Newfoundland, to the west coast of Ireland, covering this distance in sixteen hours twelve minutes, the average speed being one hundred and eighteen miles per hour. This was the first trans-Atlantic crossing.

Sir Alan Cobham's five thousand miles' air-tour of Europe, was accomplished in three weeks in the year 1921.

Lieut-Commander R.E. Byrd in 1926, starting and returning to Spitzbergen, flew over the North Pole and back in a three motored Fokker's plane, being in the air fifteen and a half hours and covering one thousand three hundred miles.

Capt. C. Lindbergh flew alone from New York to Paris in a small monoplane, doing three thousand six hundred and thirty nine miles in thirty-three and a half hours in 1927.

In 1928 Flt-Lieut. S.N. Webster won for Britain, the International Schneider Trophy, at a speed of two hundred and eighty-two miles per hour.

In the same year Mr. Bert. Hinkler flew from England to Australia in fifteen and a half days in a thirty horse-power light aeroplane.

Flt-Lieut. Waghorn on September 7th, 1929 won the Schneider Trophy at a speed of three hundred and twenty-eight miles an hour.

Flt-Lieutenant George H. Stainforth held the world's speed record from 1931 to 1933 for Great Britain, when he created a speed of four hundred and fifteen miles per hour. This record, however, has recently been eclipsed by an Italian officer.

Amy Johnson, born in Yorkshire, England, is probably the greatest woman who ever took the air. She flew alone from London to Australia in 1930, and in November, 1932, broke the record of the fastest time from England to South Africa by flying from Lympne to Cape Town, 6220 miles, in four days, six hours and fifty-four minutes. Her husband, Captain J.A. Mollison is also one of the best and most popular aviators living. He has many air records to his credit.

Perhaps the most outstanding aviator of our day is Air-Commodore Kingsford Smith. He has broken record after record in his air-mail flights. He has recently flown from England to Darwin, Australia, in the remarkably short time of twelve and a half days. He has since been knighted by the King for this marvellous feat.

R.C., Form 4.

First Lesson

Reading, of course ! We have all heard of the three R's—Reading, wRiting and aRithmetic—and the first of these, at least since the use of printing, is Reading. It is indeed an open road to knowledge, however obstructed to-day by the misuse of such devices as “the movies”, the gramophone and the radio.

What would be your state if you could not read ? Of how much pleasure and profit would you be deprived ? For the profit, the terse words of Francis Bacon, in his essay on “Studies”, have surely made that clear. It is rather of the pleasure that we shall now think.

Well, then; having learned to read, what shall we read and how shall we read ?

Let us read the truest, the best-written, and the most pleasing of written words in all languages. Parents, teachers, and true friends (both public and private) will help you in your choice. Do not be afraid of poetry or plays.

For the “how”, read 1st. correctly, 2nd. clearly, 3rd. as intelligently and beautifully as you can.

There are, of course, three modes of reading:—(a) reading to yourself (the French call it “*le lire des yeux*”), (b) reading aloud, (c) reading from memory, which we often call reciting or, from stage or pulpit, Elocution. You had good examples of the last in the charming performances of the plays; “The Merchant of Venice” and “As You Like It.”

Now, as soon as you have learned to read, in the usual sense, you should learn to scan. By this I mean that you should learn to recognise and use certain groups of syllables which have come to be universally used by prose writers and by poets: we call them “feet” and have kept their Latin and Greek names. For example there are the spondee, with 2 long syllables—such as “undone”, “forlorn”; the dactyl, which has 1 long and 2 shorts, e.g. “gracefully”; the trochee, 1 long and 1 short, e.g. “leaping”, “nearer”; the iambus, 1 short and 1 long, e.g., “to strive”, “away”; the anapaest, 2 shorts and 1 long, “at a bound”, and others all of which great writers have found most useful in adding to the meaning of their words the beauty and force of fitting sound.

Now feet fall into rhythm and often rhythm brings about set lines in set groups, as in the beautiful Spenserian stanza and the wonderful works of Vergil, Shakespeare, de Hérédia and other immortals.

Looking then for feet and rhythm, give yourself the pleasure of reading not only English, but Latin and French—even before you can fully grasp the meaning of these latter two. Look, too, for similes, metaphors, sound echoing sense, and other pretty tricks of skilled writers.

(a) And here you'll often find a happy sense of help. For many of your Mothers, rightly proud of their accomplishments in French at school, at college or while travelling abroad, take such strong interest in the tasks you're set that they are but too glad to help you read; and if, in doing so, they carry back their memories to the times when they excelled in reading French or Latin poetry, these memories will certainly increase the pleasure that they find in helping you. Selwyn House Mothers shine in this respect, as boys, and masters too, have often found. (b) (If you will read with care from (a) to (b) it may be that your ear will find for you a sort of rhythm in those sentences).

There is one body of English Literature with which the art and joy of reading, in all three modes, have been, for centuries, closely associated, viz., the Liturgy of the Church of Christ Catholic in England as by Commons' Law and Royal Assent Established (in other words—the Book of Common Prayer). Passing by such miracles of sense and sound as “A General Thanksgiving” and “The Lord's Prayer”, glance for a moment at the Collects.

Here, in these brief lyrics of the adoring and petitionary soul, tribrach and anapaest, dactyl and iambus follow one another in gemlike perfection, informed by a rhythm justly consonant with the sense, but unchecked in their grouping by the rigid rules of academic prosody. Scan them as you please, you will not fail to find a beauty of syllabic grouping suiting the cadence to the sense.

(Note that alliteration may lend lilt to what were else a listless line.)

I used, just now, the term “gem-like”, and indeed the simile will bear extension, for, as upon a hyacinthine plush, its centre bright beneath the amber's glow, the lapidary's hand, with art and grace, poses some few admingled, unset gems, so—in the soft gloom of sacred arches, from glittering altar or bright chancel stall, the cleric's well-tuned voice daily recites the deathless assonances of Cranmer and his fellows: for example:—

“Prevent us, O Lord, in all our doings, with Thy most gracious favour, and further us with Thy Continual help; that in all our works begun, continued and ended in Thee, we may glorify Thy holy name and finally, by Thy great mercy, obtain everlasting life; through Jesus Christ our Lord”.

This particular example is used here because for some years, about twenty, it has been our “First Lesson”, daily, in Form VI. It is so old that its history is uncertain. It is so true to life that it might be used by the votaries of any real religion.

About once a year a few words of explanation have been given, something like this:—The meaning of these words must be taken in the light of their Latin origin. “Prevent” does not mean “stop”, but “prae-veni”, come in front of us, as a guide or leader, and with “favour” (faveo), with encouragement, clapping of hands, as a mother or nurse—or, later, a comrade i—cheers you on in your attempts to walk, or win a race. “Continual” (con, teneo) means holding to us all the time. “Glorify”: let us shed credit on the leadership and guidance; and then, at last, “by Thy mercy, obtain everlasting life”.

Ah! that, of course, is a very high ambition.

To do some deed, to register some thought, that will live for ever.

How many have done it? Moses, one supposes: Galileo, or Isaac Newton perhaps: surely an Aramaic carpenter's apprentice (for very few in all the world at that time saw in Him more than that) born in a stable in small Bethlehem and sent to a cruel death when only thirty-three: shall Shakespeare wear so bright a crown, or mighty Bach? May we, in our own times, claim it for Pasteur or for Rutherford? Perhaps for all of these—and others—in some degree.

Still, there is the mark at which to aim:—to trace, amid the myriad facts of life, one of those simple-seeming “Laws of Nature” which have been so fitly called the “Thoughts of God”: to score, for mortal ears, some theme that may be caught by reverent listener, from the music of the spheres. That is reading Life.

It will need hard, steady effort. Your manhood will try to grow at the expense of your godlihead; it need not do so: do not let it. "Shades of the prison-house begin to close upon the growing Boy". That is true, but the same inspired soul who writes that says, with equal truth, "The Youth still is Nature's priest, and by the vision splendid is on his way attended."

Reading the lives and adventures of great men will surely inspire and help you in your own life. "What man has done, man still may do." Who shall say how much Xenophon, Magellan or Byrd owed to Moses, Ulysses, or E.R.G.R. Evans (that splendid plain tale of great deeds), and others of whom you read?

Read then; read good things: you will find them the most interesting and, as you read, use your *imagination* (that is, your power of making pictures — images — in your mind). Follow the thought of William Blake, who claims immortality for us "if we will but be just and true to our own imaginations, those worlds of eternity in which we shall live for ever". But, remember that *fancy* is but the soul-less shadow of *imagination*, and so do not spend too much time on mere fiction.

We spoke just now of our "First Lesson" in Form VI. Once a year, on leaving day, the evening of your life at school here, another form of words is used. The first sentence will be recognised, at once, as "a straight crib", but as much too apt and beautiful to be left out: the rest is our own.

"Lighten our darkness, we beseech Thee, O Lord, and by Thy great mercy defend us from all dangers and perils of the night.

"Direct us through the mists and mazes of this life so that, manfully avoiding that which ought not to be done, and worthily accomplishing that which ought to be done, we may come at last to Thy eternal rest, following our guide and pattern, Jesus Christ."

"Mists" are circumstances in which you cannot see any way clearly. "Mazes" are places where there are plainly several ways to be taken, but you do not know which is the right one. You need then direction. There have been such places, lately, for many men.

Let us hope that, in any such case, all Selwynites will try to get, and will get, the best direction, by asking the Right Person or by reading the Right Book.

C.T.A., March 1932.

An Indian Chief

*Proud in his strength, his eyes as black as night,
Whose flashing splendour mocks the light that lies
Imprison'd in a crystal — With the calm
Of evening stillness in soft summer skies.*

*Lips sternly set with each emotion virile,
Cruelty and courage, with a proud disdain;
His gods and greatness even are forgotten
As mystic legends. All his dreams were vain!*

J. H., Form 5.

To Parents

Doctor Grant, Principal of Upper Canada College, has kindly permitted us to print the following extract from the 'College Times', Christmas 1933.

"A further word to those of you who are parents. Every Autumn a large amount of my time is taken up in the fortnight before Term opens in long talks with parents, who tell me what a nice boy their son is, how willing and sensible in the house, and how his failure to win promotion was due to his inability to get on with Mr. "X", or to the failure of Mr. "Y" to understand the need of his sensitive soul for constant encouragement, or some such reason. Usually I stand firm, but sometimes I yield, and the result in most cases is unfortunate. The boy, for whom his father is so willing to stand surety, usually plods along for another year at the bottom of the Form, and at the end of the year again falls down in his examinations. It cannot be too often emphasized that the best way to obtain promotion is to win it; and that, except in the case of occasional genius, success in either Pass or Honour Matriculation cannot be gained by one year's steady work, following on two or three years of idleness, even if promotion has been won during these years by a combination of luck and parental intercession. In any case, the first object of this school is not to cram boys through Matriculation but to turn out good citizens of Canada. Such citizens should get, at school, at least the beginning of training in tackling a problem with clearness and with zest; and I hereby warn both boys and parents that next Autumn I shall make an even more resolute attempt than I have in the past to stand firm against parental pleading. May I call your attention to a cartoon in a recent 'Punch'? "It is a wonderful dispensation of Providence, Madam", says the Headmaster to the fond mother, "that all dull boys are orphans."

We hope that the above will prove of interest to parents generally.

The Cat

*Mangy and gaunt I walk the tiles tonight,
And mangy comes my lady to her tryst;
And nine lives back (nine hundred some have guessed)
With prouder mien we rambled, ranging light,
Sacred and sleek, on roofs of amethyst
And roofs of ivory we wandered, while
A lotus-coloured moon swung up the Nile,
And Memphis slumbered in a silver mist.
O it was heaven! Just to sit and be
Antiphonal beneath some royal room
Until, for all our sacredness, we heard
Loud hierophantic curses flowing free,
And marked a sandal hurtling through the gloom
Hot from the hand of Rameses the Third!*

Vox Saponica

*The traveller came to the lonely inn
In the midst of a deep dark wood.
He asked the landlord to let him a room,
And he asked if the food was good.*

*The landlord gave him a funny look;
And said, "Oh Yes, I've got a room,"
"But —", and here he suddenly held his peace,
While his face was full of gloom.*

*The stranger devoured a hearty meal, —
(So, later, the landlord said,) . . .
And almost immediately afterwards,
Betook himself to bed.*

*The midnight chimes — that witching sound —
Awoke him from his sleep,
And he heard a voice that froze his blood,
A voice both harsh and deep.*

*"It floats," it said, and then a pause —
Again it said, "It floats"
The stranger thought of corpses cold
Afloat in ghostly boats.*

*When daylight came he felt more bold,
And searched his room about;
He looked for ghastly floating things,
But all he found was — nowt !*

*The next night when he went to bed,
He made a firm resolve;
If anything said to him "It floats"
The mystery he'd solve.*

*The ghastly voice it failed him not;
It came as from a shroud —
The man braced up his shaking nerves —
"What floats?" he cried aloud.*

*The awful "Voice" fell silent then,
As if 'twas lost in thought,
And then at last the answer came!
"ITORY SOAP! You're caught!"*

P.C.L., Form 6.

In the Heart of the Laurentians

There are so many wonderful views in the world which are strange, beautiful, and instructive, that it is difficult to choose one to describe.

Among the many such places, which can be visited, there is a little hamlet known to few, but delightfully simple, and not far from Montreal. This consists of a little group of country-houses, settled in the heart of the Laurentians, and in an entanglement of beautiful lakes of small size but noted for their delicious trout. The houses, themselves, add to the beauty of the scene, and are very simple in their furnishings. The plan of the greater number of houses is to have, off a screened-in porch, a combined sitting and dining-room, leading from which are the bedrooms and the kitchen. The trees surrounding the houses are mostly pines, and the scent from the pine-needles, which form a thick, soft carpet, is very pleasant. It is possible to go through the bush for miles, without meeting anybody; but what are most pleasant, particularly to the angler, are the little, inland streams which come trickling down the mountain-side and are full of speckled trout. In the fall of the year, the leaves of the maple-trees are turning from green to yellow, and from yellow to a gorgeous deep red. Last, but not least, there is a little nine-hole golf course which winds its way up and down, over hill and dale, and from any part of this you have a delightful view, with plenty of fresh air, scented by the pines.

The splash of the trout, and the singing of the merry brook, together with the odour of the pines, remain in the memory of all those who are lucky enough to know this secluded paradise.

F.W.H., Form 5.

Zoos

A zoological garden is a public garden, in which a collection of animals is kept.

The oldest Zoo in the world is in Paris.

London has the largest Zoo in the world with about two thousand five hundred different animals. New York has also a large Zoo.

In the first zoological gardens the animals were kept in cages, where they could not get enough sunshine and fresh air, and had too narrow a space for motion. Many of them therefore died after a few years.

The Zoos nowadays are much better arranged, because the surroundings are made suitable for the animals. For instance the crocodile has got a big basin to swim in, and nice sand upon which to warm himself in the sunshine. And the squirrels, monkeys, birds, bears, wildcats and panthers have trees in which to frolic.

At Whipsnade, in England, a park (a branch of the London Zoo) has been set aside for the larger animals, like lions, tigers, who are free to roam in extensive enclosures.

Once when I went to the Zoo in Copenhagen, I saw a big hippopotamus weighing about two tons opening its huge mouth. I thought I could park a big automobile in there ! But these creatures are not so big as the elephant. A new born baby was already the considerable weight of two hundred pounds. A ripe age for an elephant is about seventy years. Some elephants can be over a century old.

The funniest animals are the monkeys with their man-like manners.

When the visitors are tired of looking at the animals, they can either rest in beautiful spots in the garden surrounded by all sorts of flowers, or in a restaurant in the garden having lunch or afternoon-tea listening to a band.

S.A.H., Form 2.

A Problem

Let "x" represent a boy, and "y" represent a donkey.

It is required to prove that a boy = a donkey.

Now $x + y = y + x$.

Square both sides, $x^2 + 2xy + y^2 = y^2 + 2yx + x^2$

Subtract $4xy$, then $x^2 - 2xy + y^2 = y^2 - 2xy + x^2$

i.e., $(x - y)^2 = (y - x)^2$

Now take square root: $x - y = y - x$

$\therefore 2x = 2y$

$\therefore x = y$

\therefore a boy = a donkey. Q.E.D.

What is wrong with this problem ?

E.W.H., Form 5.

A School Alphabet

- A. Is an alphabet telling of school:
- B. For the boys who are good, as a rule:
- C. Is a master — you all know his name:
- D. Was another of M.R.T. fame.
- E. Education we get every day
- F. For the fathers, who for it will pay:
- G. For geography learnt from dull books:
- H. Is for History, worse'n it looks:
- I. Is the Ink-pot that "happened" to fall,
- J. Mr. A, — gives "impots" to all !
- K. Mr. Kennedy, author of grammars,
- L. Is the Latin Mr. — into us hammers:
- M. For the Mothers who like the old school:
- N. The Nice Things that they say — as a rule !
- O'. Rules the basement, a janitor firm.
- P. For Poor Pupils who cheeked him last term !
- Q. For the Questions which no one may shirk,
- R. The Reports which tell Dad of your work:
- S. For the Scouts, the Scoutmaster's delight:
- T. Is the Troop Leader merry and bright.
- U. Stands for something that is Understood:
- V. For our single-word motto so good:
- W. Work that in Algebra's done
- X. Is the unknown — just find it, my son !
- Y. For our colours, — at least for the Yellow:
- Z. We will leave to some other poor fellow !

P.C.L., Form 6.

Bridges

No one can say who built the first bridge. The primitive man could find a tree fallen across a stream by which he could cross. These were the first bridges. Now we have great bridges such as the Forth, Quebec, Peace, Hell Gate, Jubilee, Tower, Victoria, Tay and Faux-Namiti bridges. The longest stone bridge in the world crosses the Susquehanna River.

The Forth, Quebec and Jubilee are cantilever bridges, the Peace, Tay and Victoria are ordinary arch bridges, the Hell Gate is a steel single arch bridge, and the Tower is a stone bridge. Another steel single arch bridge is at Sydney, Australia. This bridge called the Sydney Harbour bridge, crosses Sydney's harbour, as the Montreal Harbour bridge does that of Montreal. It is a very long bridge, and almost equals the Hell Gate bridge in length. It is one of the finest bridges in the world, both for length, height and graceful structure.

The Forth bridge was designed by Sir John Fowler and Sir Benjamin Baker. It was the world's finest cantilever bridge until it was surpassed by the Quebec bridge.

The three pairs of cantilevers are each thirteen hundred and sixty feet long, and, when stretching out to each other leave a space of three hundred and fifty feet between each, where ordinary steel girders are used. It is a hundred and fifty feet above high tide, to allow ships to pass under it. Over fifty thousand tons of steel and a hundred and forty thousand cubic yards of masonry were used in this bridge.

The Quebec bridge is the world's longest cantilever bridge, its main span being eighteen hundred feet long and its central span eighty-eight feet wide, a hundred and ten feet deep, six hundred and forty feet long, and weighs over five thousand tons. It was completed in September, 1917, after two disastrous failures. In that year eighty-two men were drowned when the southerly part of the bridge collapsed under its own weight, and a new bridge had to be built; and in 1916 the centre span dropped to the bottom of the river when it was being hoisted, a new span having to be built on that occasion.

The Peace bridge, opened in nineteen twenty-seven, crosses the Niagara from Fort Porter to Fort Erie. Five steel arches span the river, and a space of a hundred feet is allowed for the ship canal.

The Hell gate bridge is part of a long viaduct. It is the longest steel single arch bridge in the world, the distance between the piers being ten hundred and seventeen feet.

The Jubilee bridge crosses the Hoogli near Calcutta. Designed by Sir Bradford Leslie, the central double cantilever is three hundred and sixty feet long, and the two girders are four hundred and twenty feet long.

The Tower bridge in London is nine hundred and forty feet long. When a ship is too high to pass, the roadway parts in the middle and is drawn up to each side on enormous hinges, leaving a space two hundred feet wide and a hundred and forty-one feet high. There is a foot path above.

The Victoria bridge in Montreal was built around an old tubular bridge which was gradually removed. It is sixty-five hundred and ninety-two feet long, and has twenty-five spans.

The Tay bridge near Dundee is over two miles long and has seventy-four spans. Those in the centre allow seventy-nine feet for ships to pass. The first Tay bridge collapsed in a great storm, beneath the weight of a train, with great loss of life, in 1879.

A curious bridge is the Faux-Namiti bridge on the Yunnan railway in China. It is two hundred and twenty feet long, and spans a wedge-shaped fissure three hundred and fifty feet above the water. In building it two bascules were lowered, one from each cliff, by cables and winches, and with these as supports the railroad was laid across.

In India there are many interesting bridges, such as rope bridges, old bridges with many dwellings on them, and others. The world's highest bridge is in Africa, spanning the Zambezi four hundred yards below the Victoria Falls. It is four hundred and twenty feet above the water and six hundred and fifty feet long. It is part of the unfinished marvel of the next generation and the dream of Cecil Rhodes, the famous Cape-Cairo railway.

The Brooklyn bridge in New York was once the longest suspension bridge in the world. Its main span is sixteen hundred feet long and a hundred and thirty feet above the East River.

Here I have described to you many kinds of bridges in both the Orient and the Occident, many of them quite interesting, such as the Tay, Tower, and Faux-Namiti bridges. Bridges are one way of joining two nations and aiding trade. For instance, there is a bridge at Niagara Falls half of which is in Canada and half of which is in the United States. There are international and interstate bridges all over the world, all aiding the civilization of this world of ours.

V.C.G., Form 2.

A few impressions of Shrewsbury

Through Shropshire, one of the most beautiful counties of England, winds the River Severn, flowing languidly on its way down the verdant valley. It is here, on a hill overlooking the peaceful little town of Shrewsbury, slumbering in an almost perpetual mist, that Shrewsbury school is situated. Founded by Edward the Sixth, exactly three hundred and eighty-two years ago, the School is renowned in that it has been the place of education for many men, both brave and learned, whose names are famous in history.

Many fond mothers shrink in terror, when Papa thinks it is time to suggest sending little Willie away to school. But after a term at a great English Public school, Willie is extremely independent of the care of Mama, perhaps to her disappointment. Now, this is not a school prospectus, nor is it a lurid description of all the pleasures and good points of a great school, leaving out all the bad ones, and all the trivial worries of school-life of which, — (it would be great affectation to deny,) — there are many, but it is an endeavour to let the reader see, very briefly, an important stage in the training of the boyhood of England.

Many abroad have the impression that discipline of an unimaginable strictness, particularly over work, is indulged in in the schools of England. But this view is distorted. There is no one more friendly and helpful than one's head or house-master to-day. Nor are the grossly exaggerated tales of praepostors beating small boys, for petty personal offences, in any way founded upon fact.

True, in most houses here there are strict rules concerning the compulsory playing of games, but if this were not so, Shrewbury and other schools could not have excelled in the world of sport to such an extent as they have. Just as an example of this, it is sufficient to say that there are three Salopians rowing for Oxford this year, and one for Cambridge, whilst the Oxford coach is a house-master here, and of course, rowing coach for the first eight.

The rolling hills of the picturesque country-side afford excellent opportunities for long cross-country runs, one of which, known as the "Tucks", in which the entire school runs, is an event of the year. This is simply a glorified *mêlée* of boys small and big, and in the five-mile course there are points called "all-ups", at which everyone waits till the last of the stragglers has come up.

The Shrewsbury Officers' Training Corps is exceptionally well disciplined, and the Prince of Wales, in his visit last year to commemorate the Jubilee of the moving of the school-buildings to Kingsland from the town itself, made special mention of the Guard of Honour. Amongst famous old boys one might mention the hero of the Battle of Zutphen, Sir Philip Sidney. Tradition here is very strong.

"And now farewell, my comrades, for the night is falling fast;
One final word — I promise it shall be the best and last
In forging Salop's future don't forget her glorious past,
The past that made the future for Salopia."

(From the old Salopian song.)

R.B. G.J.

The Fathers' Match 1934

We print herewith a report culled from the Montreal Star of this year's Fathers' Match, a most successful function, which took place on February 14th:—

The annual hockey match between the "Fathers" and Selwyn House School team was played on the school rink yesterday afternoon, the school team winning by 8 goals to 6 after a strenuous battle. Following were the teams:

Fathers — A. F. Culver, A.A. Magee, Harold Savage, "Bill" Chambers, Clarence McCuaig, James Johnston, R.J. Magor, Gerald Hanson, Philip Mackenzie, H.C. Flood, Armand Chevalier.

School — P.T. Molson, Tomlinson, Hale, Russel, Barclay, Peacock, Hodge, Leslie, Barott, P. Mackenzie, S. Stewart.

Fathers scored first but generously consented to cancel the goal when the referee discovered that they were playing an extra man. The first and second periods were very even but in the third "Fathers" became a bit confused, one of them letting loose a bullet like drive which completely fooled their goaler, an item from which they never recovered. It is understood that after the game, Grandfather R.J. Magor was handed a contract for signature by the Montreal Maroons. For the school all played well, Leslie scored 5 goals and Peacock 3, being ably assisted by other members of the team, who played a fine unselfish, passing game. One penalty was handed out to the school team for tripping — the fathers coming through with a clean sheet, showing they have forgotten the dirty work of other days. Mr. Pattison ably handled the game and Mr. Wanstall afterwards dispensed refreshments to the combatants.



CRICKET XI 1933

Standing: J. Hodge, P. Little, W. Barclay, S. Lyman, W. Gowdey, J. Peacock, R. Kerrigan.
Sitting: J. Kemp, P. Barott, C. Tétrault, Captain, D. Birks, M. Byers.

SPORTS NEWS

Cricket 1933

We had looked forward to a very enjoyable and successful Season. The former hope was fully realised, for we had good Cricket, and keenly fought games, in which everyone steadily improved; the second hope was never given a fair test, as a succession of wet Saturdays robbed us of several inter-School games.

We travelled to Ottawa one Friday evening, but rain started soon after we arrived, and continued through the night and following day. We are grateful to Dr. Woollcombe for putting us up at Ashbury and to Mr. Johnson for helping to pass a wet morning by entertaining us in the Chemistry Laboratory.

On Saturday June 3rd. we played L.C.C. on their grounds. L.C.C. batted first and made the useful total of 101 for 7 wickets; they then declared, and left us eighty minutes

to try to make the runs. Thanks to spirited innings by Hodge, Kemp, Tétrault and Peacock we made a great bid for victory. Hodge and Kemp put on 41 for the 3rd. wicket, and Tétrault and Peacock followed with an exciting stand. The innings closed, however, in the last over of the match for 82 runs. Hodge 22, Kemp 20 and Tétrault 13 were the highest scorers. Tétrault, 4 wickets for 47 runs, and Byers, 2 wickets for 36 runs, both bowled steadily against good batting. Kemp took the other wicket at a cost of 7 runs.

We played two matches with Allan Vale's Park Avenue XI. We were well beaten in the first, but won the second, in which Birks distinguished himself with a hard hit 28, and Lyman made 16 which included a six.

C. Tétrault captained the team. He has a good knowledge of the game and a flair for leadership. He worked hard and keenly both on and off the field. He is a good spin bowler and a very safe and quick fielder. His batting is uncertain, — strong on the leg-side, he also has some very attractive shots to the off, but he does not get over the ball sufficiently and therefore puts up catches. Birks' fielding at Cover point was excellent; he is quick and clean. His batting suffers from impatience, but he has some very nice shots and should improve considerably. Byers is a rapidly improving slow bowler and a very sound defensive bat; when he learns to put more weight behind his shots, he should make a great many runs. Kemp keeps wicket well, and is very keen; he has a stiff ungainly batting style, but should be able to overcome this. Lyman, who was unfortunately just too old for our School Matches, is a good bowler with a high, easy delivery; he is a very safe catch and capable of making many runs with a good eye, long reach, and a forcing style; he must develop quicker foot work.

We shall expect to hear that all the above are doing well in their new Cricket fields, and we wish them luck in getting off to a good start.

Hodge and Barclay are the foundation for next year's team. Hodge is a very sound bat, with a variety of strokes. Barclay is stolid rather than attractive, but he is very useful and improving. Barott, Peacock, Little, Hingston, Stewart, Kerrigan and J. Henderson all show promise and improved during the season. Henderson is very keen and with more strength might easily develop into a good batsman. Kerrigan has a good eye and is quick; with plenty of practice he should make a great many runs.

Soccer

The "Soccer" season like the preceding Cricket season was dogged by unfavourable weather. Owing to the arrival of Winter on October the 25th, we were unable to play our away matches with either Ashbury or Bishops College School. Once again the final of the "Sixes" — Patch — v — Ross — had to be postponed until the Spring.

We played three games with L.C.C.: as these were regarded as team building games both sides used spares which is contrary to the regulations governing Association Football.

On Friday, October the 20th., we played Ashbury College under 15 team in the M.A.A.A. grounds. Ashbury won 2-0. The following quotation from the Ashburian is a generous but just summary of the game. "We were too heavy for our opponents who played an excellent game and were very neat and efficient; their passing and playing together as a team were very much better than ours."

On Saturday, October the 21st., our under 14 team beat Bishop's College School Junior School 4-0. B.C.S. played a plucky and hard game but were beaten by a faster and more finished team. Goals were scored by McCuaig 2, Porter 1, Norsworthy 1. Little was Captain of Football and led his team with enthusiasm and skill. He was a tower of strength to the defence and initiated many attacks. Hodge in Goal was cool and safe; he fully deserved the confidence which the team placed in him. Ross worked hard at back and although his kicking often lacked accuracy he was unsparing in his efforts. Leslie, Ryan and Barclay, the wing halves, marked well and played with great keenness. Peacock at centre-half improved in every game and should be very useful next year.

The feature of the side was the forward line; all five forwards passed well and intelligently. Norsworthy and Barott on the wings were fast and centred accurately; Tomlinson at centre was a hard bustling worker who always went straight. Porter and McCuaig are both natural "Soccer" players; they work hard, dribble neatly, and kick on their insteps with the knee over the ball; this gives greater power and accuracy than kicking on the toe, but it is a very rare feature of Canadian School football.

The following also played: D. McMaster, a very promising forward; he has good ball control, uses his head, and is very neat; P.T. Molson, a clear headed reliable goal-keeper; P. Mackenzie, very hard working but is apt to let his enthusiasm run away with the control of the ball and his legs; A. Scrimger, a hard-working and very plucky half-back; S. Stewart, a hard keen worker, but he does not realise the importance of playing in his position; R. Main, a fast outside, he was too inclined to leave his wing and so crowd the inside forwards. Wing forwards must stay right out on their wings, otherwise they spoil all passing movements and slow up the game for innumerable "touches".

FOOTBALL SIDES, 1933.

Little	Little 1-0		
Ryan			
Ross		Ross 2-0	Ross 2-0
Leslie	Ross		
Patch			
Johnston	Patch 5-1		
Barrett		Patch 1-0	(To play).
Barclay	Barclay 2-1		
Peacock			Patch
Hodge	Peacock 1-0		
Russel		Peacock	
Kingstone	Kingstone 2-0		

<i>Little</i>	<i>Ryan</i>	<i>Barott</i>	<i>Barclay</i>
Galt.	Norsworthy.	Mackenzie, P.	Whitley.
Le Mesurier 1.	Finley.	Winters.	Magee.
Wregg.	Burgess.	Ryan, D.	Hale.
Hastings.	Tomlinson, 2	Shaughnessy.	Hutchison, E.
Clarkson.	Goldbloom.	Dobell.	Grimaldi.
 <i>Ross.</i>	 <i>Leslie.</i>	 <i>Hodge.</i>	 <i>Peacock.</i>
Lindsay.	Dodds.	McMaster.	Chambers.
Hutchins.	Shore.	Grier, R.	Savage.
James.	May.	Wickersham.	MacTier 1.
Tomlinson.	Lewis.	Palmer.	Patch.
Montefiore.	Tolmie.	Savage, B.	Cleveland.
 <i>Patch.</i>	 <i>Johnston.</i>	 <i>Russel.</i>	 <i>Kingstone.</i>
McCuaig 1.	Porter.	Scrimger.	Tétrault.
Molson, P.	Culver.	Randles.	Harris.
Morgan, H.	Johnston, D.	Peacock, E.	Stairs.
Stairs 1.	Frosst.	Brown.	Main.
Little 2.	Mills.	Scott.	Rea.

A Liberal Education

Here is a quotation from Huxley's lay sermon on a liberal education, which, both in literary form and in content, is surely hard to beat:—

That man, I think, has had a liberal education who has been so trained in youth that his body is the ready servant of his will, and does with ease and pleasure all the work that, as a mechanism, it is capable of; whose intellect is a clear, cold, logic engine, with all its parts of equal strength and in smooth working order; ready, like a steam-engine, to be turned to any kind of work, and spin the gossamers as well as forge the anchors of the mind; whose mind is stored with a knowledge of the great and fundamental truths of Nature and of the laws of her operations; one who, no stunted ascetic, is full of life and fire, but whose passions are trained to come to heel by a vigorous will, the servant of a tender conscience; who has learned to love all beauty, whether of Nature or of art, to hate all vileness, and to respect others as himself.



Standing: H. Norsworthy, W. Barclay, P. Mackenzie, P.T. Molson.
Sitting: R. Johnston, J. Hodge, L. Tomlinson (Capt.), W. Hale, P. Barott.

- HOCKEY

Under 15 teams Played 2 - Lost 2.

Under 14 team Played 3 - Won 3.

As some of the boys who left last Summer had monopolized the School team since their IVth Form days we had to build an almost entirely new team.

We were very fortunate to find such a hard worker as Tomlinson around whom to build a team. Always optimistic and always trying, no matter what was the state of the game, he at length inspired the other candidates for the team so that from a collection of individually good but lethargic performers we developed a hard working co-ordinating team.

The first two matches of the season were against Ashbury College and L. C. C. under 15; they were lost 12-0 and 8-0 respectively. The School team for these games was com-

posed mostly of those who later formed the under 14 team. They were very much lighter and younger than their opponents and received little support from the few older members so that they were outplayed everywhere.

On Saturday Feb. 24th. the under 14 team played St. Albans at the Coliseum. The School won 5-4. St. Albans scored in the first period. Stewart, Hale and Peacock scored for the School in the 2nd period, in which St. Albans scored once. In the last period St. Albans scored twice, and Tomlinson and Stewart for the School. A close game, the result of which was in doubt until the end.

In the return match played at Brockville on Saturday March 3rd the School won another close game 2-1. Stewart and Tomlinson scored for the School in the 1st and 3rd periods respectively; St. Albans scored in the middle period. Molson in goal was especially good in this game. On Wednesday Feb. 28th we beat L.C.C. at the Coliseum 3-0. The School had the better of the play throughout. Stewart scored on a good pass from Tomlinson; Peacock and Hale scored the other two goals. All the scoring was in the 2nd period.

— CHARACTERS —

L. TOMLINSON, (Capt.). The mainstay of the team. He worked hard, cheerfully and unselfishly in attack and defence. He was wholly responsible for the team becoming as good as it did.

P.T. MOLSON. Developed into a very reliable goal-keeper; cool and confident.

W. HALE. Worked very hard at times. He checked well and assisted in a number of goals with good passes.

S. STEWART. Improved in every game. He skates well and is a persistent checker.

J. PEACOCK. He has a good shot and poke-check, but in spite of these he is better as a defence player than a forward because he dislikes hurrying.

J. HODGE. A slow skater, he made up for his lack of speed by using his brains to outwit the opponents.

R. JOHNSTON. A slow skater, he worked hard and could be relied upon to check.

P. MACKENZIE, R. MAIN and H. NORSWORTHY also played, and as they are keen and try hard they should be very useful next year.

W. BARCLAY, P. RUSSEL and P. BAROTT played in the under 15 team. BAROTT was handicapped by not being able to play for some time at the beginning of the season; Barclay and Russel did their best, but they are both very slow and somewhat unsteady skaters.

" F I V E S "

With no lack of good ice 'Fives' were played with great regularity and a number of hard fought games were played. Leslie, Peacock, Tomlinson and Hale had the most successful teams and although at this time the schedule is not completed the odds are slightly in favour of Leslie finishing first.

LESLIE'S FIVE: Leslie; Molson; Tétrault; Stairs; MacTier; Ryan, D. Cleveland.

PEACOCK'S FIVE : Peacock; Magee; Main; Grier; P. Savage, W. Gillson and Morgan.

OLD BOYS NEWS

ASHBURY

TOM BEAUCLERK: Head Prefect, Captain of Cricket, Vice-Captain of Hockey, Senior Rugby, McGill Matric. Form.

VICTOR VICKERS: Prefect, Vice-Captain of Rugby, Senior Hockey, McGill Form.

JOHN SHARP: Spare on Senior Rugby, Toronto Matric. Form.

ARTHUR YULE: Spare on Senior Rugby, McGill Form.

HUGH COWANS: Senior Rugby, Hockey, and Cricket, McGill Form.

STEPHEN MACNUTT: McGill Form.

FRANCIS LYMAN: McGill Form.

RUSSEL COWANS and JOHN FERGUSON, Toronto Form.

LINCOLN MAGOR: Fifth Form, Intermediate Soccer.

GARRY SCHLEMM: Fifth Form.

JAY RONALDS: Fourth Form, Intermediate Soccer, and probable Intermediate Hockey.

NATION: Leading the Fourth Form in work.

IAN BARCLAY: The only representative of S.H.S. in the Junior School. Junior Soccer and Hockey goaler.

KEITH KENNEDY: McGill Form.

S. M.

BISHOPS COLLEGE SCHOOL, LENNOXVILLE

The following prizes were awarded on Oct. 9th, 1933:—

Upper School, Governor General's Medal, Greenshields Scholarship tenable at McGill,
Lieutenant Governor's Medals for French and Latin,

T.H. MONTGOMERY.

The Grant Hall Medal for Oratory, Bar to 1932 Medal,

D. DOHENY.

Col. Herbert Molson Entrance Scholarship:

L.G. McDougall.

English and History Prizes: H. DOHENY.

Latin and English Prizes: M.G. BELL.

Drawing Prize: W. DOHENY.

In the Sixth Form are:—

DOHENY I, Prefect, Captain First Hockey, First Football, Vice Chairman Debating Society, Business Manager Magazine, 2nd Lieut. Cadets.

MONCEL, Dormitory Head Boy, Second Football, Vice President Dramatic Society, Business Manager Magazine, Drum Major, Cadets.

BAILLIE, First Football, First Hockey.

In the Fifth:—

S. LYMAN, Second Football, Second Hockey, Debating Society.

McDOUGALL, Third Football, Debating Society.

BYERS, Third Football, Carpentry Club.

KEMP, Third Football, Midget Hockey, Debater.

BELL, Second Hockey, Secretary Debating Society, Exchange Editor, Magazine.

GILLESPIE, Third Football, Carpentry Club.

In the Fourth: —

PECK, Third Football: owing to injury could not take part in winter sports. Debating and Dramatic Societies.

ROBINSON, Third Football, Midget Hockey.

In the Third we have DOHENY 2, Fourth Football, Carpentry Club.

MOLSON, STOKER 1 and 2, HUGESSEN, MERCER, SPAFFORD and REA are all in the Preparatory School. L. McD.

LOWER CANADA COLLEGE

Junior Matriculation Prizes: D.J. LANTIER and E.T. WEBSTER.

CANNELL, ROBERT GELLING. VI Form, Senior Matriculation Class, Captain of Soccer Team, School Cricket Team, Winner of Form VI, Prize C.Q.M.S. in Cadet Corps.

DAVIES, LLOYD DAVID.—VI Form, Senior Matric. Class, School Prefect, Editor School Magazine, Lieutenant in Cadet Corps, Gold Medal Marksman D.C.R.A., Stage Manager and Electrician Dramatic C.

DRURY, CHIPMAN:—VA Form, Junior Matric Class, School Prefect, Form Prize in VB, Rugby Team, Lieutenant in Cadets, Senior Ski Team, Senior Basket Ball Team, Made a School Record in 100 yds, Swimming. Winner of All Round Trophy.

BRODIE, HUGH JOHN.—VA Junior Matric Class, Captain Senior Ski Team, Rugby Team, Coached the Junior Rugby Team with great success. Sergeant in Cadets, 2nd XI Cricket.

KERR, HALBERT:—VA Junior Matric Class. Has already distinguished himself on the Soccer Team, and has got into the Intermediate Hockey. Plays "Spare" on the Senior Hockey.

LANTIER, JACQUES DUNN:—VI Form, Senior Matriculation Class, School Prefect, Cricket Team, Rugby Team, Member Dramatic Club, Lieutenant in Cadets, Silver Medal D.C.R.A., First Aid.

DAWES, PETER:—VA Form Junior Matric. Class.

EKERS, GEORGE:—Form IV-A: Junior Hockey Team.

WILLIAMS, ARTHUR:—Form IV-A. Winner of School Debating Competition.

YUILE, BARCLAY:—Form IV-B. Junior High Jump, Bronze Medal D.C.R.A. Cadet Corps.

KERRIGAN, RICHARD:—Form IV-B. Centre Forward Junior Soccer Team.

DODDS, WILLIAM:—Form IV-B. Junior Soccer Team.

DODDS, JOHN:—Form III-B.

PERODEAU, GEORGE:—III-A.

CAPE, DAVID }
FISHER, GUY } Shining Lights in II-A.

YUILE, PETER:—Form III-B.

RONALDS, CHARLES:—Form III-B.

UPPER CANADA COLLEGE

We have five old S.H.S. boys at U.C.C. — STEPHIE LEACOCK, POLLACK, J. LOCKE TÉTRAULT, and ARTHUR CAMPBELL. The latter has been there since 1929, and the others all joined in 1933.

The new comers seem to have settled down well, both at work and games. Tétrault and Pollack are both on their House teams for Rugby, Tétrault on the Junior, and Pollack on the Senior (Seaton's House). All are fagging. They are also playing some hockey.

During the Easter term, Leacock was moved up a form.

Arthur Campbell is in the Sixth, plays on a Rugby team, and belongs to the Toronto Ski Club. He is a Prefect in Seaton's House, and Editor of the College Magazine, the College Times. He got, in June last, a First Class in Latin and Trigonometry in Junior Matric, and is now studying for Senior Honour Matric.: he is doing very well in Greek.

We congratulate him on his successes, and particularly on the score of the Magazine he edits, which is a dignified publication reflecting the greatest credit both on himself and his College.

TRINITY COLLEGE SCHOOL

PAT HINGSTON, 5 McGill, 1st Team Rugby, '33.

SPENCER PINCOTT, 5 McGill, Swimming and Life-saving.

HARRY SCOTT, 5 McGill, 5th Rugby Team, Hockey, and Gym. '32: 3rd Rugby, '33.

R. VAUGHAN, 5 McGill, a great radio expert.

BLAKE MILLER, 5 McGill, 5th Team Hockey and Cricket, '32.

D. RUSSEL, 5 McGill, 3rd Team Rugby, '32: 2nd Team Rugby, '33.

MURRAY CASSIUS, 4 McGill, 4th Team Rugby, '32: 3rd Rugby, '33.

ROBERT LOCKE, 4 McGill, plays a lot of Squash.

LENNOX MILLS, 4 McGill, 5th Team Rugby, '32.

WILDER PENFIELD, 4 McGill, owing to illness has only been at School for half a term: fagging hard.

DAL RUSSEL, 4 McGill, 3rd Hockey and Rugby, '32: 1st Rugby, '33.

D. DAWES, 3rd Form, 5th Hockey and Cricket, '32: 5th Rugby, '33.

J. HENDERSON, 3rd Form, was promoted to 4th Form last term.

P. PATCH, 3rd Form, is trying hard at Hockey.

BRUCE RUSSEL, 3rd Form, 5th Rugby, '33, and 2nd in Oxford Cup race.

JOHN STARNES, 3rd Form, 5th Hockey, '32.

BILL STEWART, 3rd Form, fagging willingly and trying Life-saving.

B. M.

ST. ANDREW'S COLLEGE, AURORA

This year there are four old Selwyn Housers at S.A.C. viz.:

POWELL, STANLEY JOHNSTON, ROBBINS, and " Drummie " BIRKS.

POWELL is in Upper 6th, and doing well in his work. He is in the Track Team, and came first in the open cross-country ski race.

JOHNSTON is in Lower 6th, and came third in the cross-country open. Owing to an appendix, he was debarred from taking a very active part in School life.

TOM ROBBINS is in the 4th, and besides fagging he is an assistant manager for the 1st Hockey Team.

DRUMMIE BIRKS is in Lower 6th: he played on 3rd Rugby and 3rd Hockey, and is an enthusiastic fag.

WELLINGTON COLLEGE, ENGLAND

H.D. SPIELMAN has been promoted to a higher Form, and is doing well.

SHREWSBURY SCHOOL, ENGLAND

R.B.G. JACKSON was placed in Upper 4-2B for the Xmas term, but has been promoted since. His Form master is Mr. Kitchin, the old Rowing "Blue", who has been coaching the Oxford eight for the Oxford-Cambridge Boat Race.

WESTMOUNT HIGH SCHOOL

The following is a list, starting from the 1st Form and working up (and how they work !), of old Selwynians at Westmount High this year.

BILLY PIERS and STUART MALCOLM are two very enthusiastic first year students.

AUSTIN JOHNSON and JACKIE MAY are in the Second Form.

In the classical part of third year (3B-A), we find BILLY HINGSTON and ARTHUR PIERS, who are inseparable companions and doing well in spite of many distractions; HOWARD BANKS and WALLACE GOWDEY, who is working hard and doing well.

In the mathematical part (3B-B), ED. DE GREY is shining, and special note should be made of his progress in radio. He is "on the air" now (short wave station VEZIN).

Here are some of their working percentages for the first term this year: DE GREY 81%; GOWDEY, 74%; PIERS, 72%; HINGSTON, 71%; BANKS, 54%.

All seem to be finding a little difficulty in physics, chemistry, and gymnastics, but the boys are gradually clearing all obstacles.

In the senior section of the School we find BOB LUNDON and JOHN BOURNE in 4B-A, taking Junior Matric. BOB was tried out for Football, and "Sausage" for Intermediate Football and Hockey.

JOHN BISHOP, BARRY PORTEOUS, GRAY MILLER, HUGH PECK, MORRISEY, and M. MOLSON are all in 4B-C, taking Junior Matric. Of these BISHOP and MILLER were tried out for Intermediate Hockey, while HUGH PECK played Intermediate Football. MOLSON is particularly interested in aviation.

RALPH SMITH, WILSON LESLIE, S. MACNUTT, T. ROBBINS, and BILLY TIRBUTT (winner of the Junior Badminton Championship at the Winter Club) have all left.

So far the year 1933 - 1934 has been a very successful one.

J.B. and W.G.

SELWYN HOUSE OLD BOYS NOW AT MCGILL UNIVERSITY

<i>Name</i>	<i>Faculty & Year</i>	<i>Name</i>	<i>Faculty & Year</i>
Angus, Alexander.	B.A. 3.	Johnston, Kenneth.	Com. 1.
Barry, Arthur.	Eng. 3.	Joseph, Henry.	B.A. 4.
Blaylock, Peter.	B.Sc. 4.	Lafleur, John.	B.A. 3.
Bourne, James.	Eng. 1.	Law, David.	B.A. 3.
Brodie, Malcolm.	Com. 3.	Little, Thomas.	Com. 1.
Byers, Alan.	Com. 2.	MacDougall, Gordon.	B.A. 2.
Chapman, Tony.	B.A. 2.	McLean, Douglas.	B.A. 4.
Campbell, Harold.	B.A. 4.	McLernon, Robert.	Com. 3.
Chevalier, Paul.	B.Sc. 2.	Macnutt, Gerard.	Eng. 1.
Craig, Robert.	Com. 4.	Molson, Walter.	B.A. 1.
Currie, Garner.	B.A. 3.	Montgomery, George.	Law. 1.
Cushing, Gordon.	Com. 1.	Motley, Phillips.	B.A. 4.
Deakin, Stephen.	Com. 1.	Newman, Ross.	B.A. 1.
Doheny, Hugh.	B.A. 1.	Nobbs, Frank.	Med. 3.
Drury, Charles.	Law. 1.	O'Brien, Stuart.	B.A. 1.
Ebbitt, Stuart.	Law. 1.	O'Brien, William.	Com. 1.
Farrell, Desmond.	B.Sc. 1.	Ogilvie, Douglas.	Law. 2.
Farrell, Mark.	Com. 1.	Ogilvie, Ian.	B.A. 4.
Ferguson, Graham.	B.A. 1.	Ogilvie, Lorne.	Com. 4.
Goodfellow, George.	Eng. 2.	Oswald, Douglas.	B.A. 3.
Grier, Archie.	Com. 1.	Pacaud, Robert.	Eng. 1.
Grier, Thornton.	B.A. 3.	Patch, Rodney.	B.A. 2.
Gurd, Fraser.	B.A. 4.	Peck, Esmond.	Eng. 2.
Harrington, Conrad.	Law. 1.	Pitcher, Paul.	B.A. 3.
Hart, Thornley.	Com. 2.	Rawlings, Miller.	Com. 3.
Hart, Wilbur.	B.A. 4.	Schlemm, Leonard.	B.Sc. 2.
Hill, Philip.	Med. 5.	Stikeman, Heward.	B.A. 3.
Howard, Gordon.	Com. 2.	Turpin, Geoffrey.	B.Sc. 1.
Hutchison, Alex.	Eng. 2.	Yuile, Charles.	Med. 4.
Johnson, Louis.	B.Sc. 3.		

ACTIVITIES

English Department Plays: Harold Campbell, Tony Chapman, Paul Chevalier.

Players Club: *Vice-president:* Thornton Grier.

Secretary: Fraser Gurd.

Chairman of Workshop: Heward Stikeman.

Members: Harold Campbell, Paul Chevalier, Louis Johnson.

Scarlet Key Society: Alex. Hutchison, Louis Johnson.

Cercle Français: *President:* George Montgomery, Alan Byers.

ATHLETICS

<i>Senior Football:</i>	Bob Craig.	Bob McLernon.
<i>Q.R.F.A. "</i>	Fraser Gurd.	Stephen Deakin.
<i>Freshman "</i>	Hugh Doheny.	Ross Newman.
	Bill O'Brien.	

Senior Hockey: Bob McLernon.
Junior " Robert Pacaud.
Rowing (Senior Intercollegiate): — Cox, Harold Campbell.
Captain: Louis Johnson.
Track (Senior): Frank Nobbs.

L. G. J.

REVIEW OF REVIEWS

We have received, for review, a copy of the VIth. issue of the Selwyn House School Magazine.

The new cover is a delightful improvement and the abandonment of the double column adds much to the appearance of the letter-press, but the stiff cover and heavy glazed paper still offer the same regrettable obstacles to handling and mailing.

Pictures and printing are admirable, the former being unusually free from the idiotic facial distortions of which the photographed youth is capable. Typographic errors are very few and unimportant.

Abundant, and well-used, space is given to Scouting and Sports — a little overdone perhaps, but doubtless Papa gloats over reading that little Arthur shews fine ball or puck control or that Percy did not hiccup when he renewed his Scout pledge.

The literary (save the mark!) part shows advance. The essays, if somewhat smacking of the Encyclopaedia, are painstaking and grammatical and the rhymed pieces are creditable to youngsters of this age and are not devoid of wit. A rambling paper on Reading has a few clearly-expressed platitudes but the more pretentious paragraphs clearly point to parental help.

We are glad to notice the absence (following the best traditions) of any advertising, especially of the condescending type "Compliments of" ... some famous Company or Firm, which can expect no adequate return for its reluctant, if charitable, cheque.

Old Boys' news and recent academic successes are duly noted.

On the last page is what purports to be a review (in somewhat questionable taste) of the Magazine itself — a rather needless flippancy which will deceive no one.

We wish our young contemporary every success in the future.

— STRIGLI.

AUTOGRAPHS



Above : JUNIOR SCHOOL (Ages from 6 to 10)

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Below : SENIOR SCHOOL (Ages from 10 to 15)



